

Jennifer's Annotated Transcript

Spring 2012

CEP 800 Psychology of Learning in School and Other Settings

Zach Mural

In this course, I was able to how to change what is learned by the way a concept is being taught. While doing multiple projects for this course, I was able to analyze students' understanding by looking at a variety of teaching strategies, while developing my own understanding of the effects of using technology in the classroom or in other settings. Through many learning theories, such as, behaviorism, adaptation, and social constructivism, I developed a better knowledge of students thought process, as well as, the importance of interactive lessons for students to recollect easier.

EAD 801 Leadership and Organizational Development

Nancy Colflesh

This course challenged me as a leader and the roles I was playing at school. Through this course I was able to develop meaning and understanding to a professional learning community. This course not only was about defining leadership but gave insight on strategies to become an effective leader. This class reminded me about the importance of relationships and communication, whether it is as a teacher in a classroom, head of a department, or head of a school, if people do not effectively work together towards a goal, it may never be reached.

Summer 2012

ED Concept s of Educational Inquiry

Steven Weiland

This class challenged the purpose of education and how the importance of it could change how and why one would teach. I learned many new ideas about inquiry and how even a retiring teacher has new things to learn. After reading "The Girl with the Brown Crayon" by Vivian Paley, I was inspired by how much can be learned by just asking "why?". It reminded me of how much I could learn from my students. Throughout this course I was surprise, yet not surprised, that the most successful learns were people who always asked why and never stopped looking for new knowledge.

Fall 2012

EAD 824 Leading Teacher Learning

Nancy Colflesh

For this course, I got to put myself in the position of Principal. I learned new strategies to help my teachers enrich their knowledge and develop collaboration skills to further their students' education. I was able to make a year-long plan on how I would encourage and evaluation the improvement of my team. I have never felt more accomplished then after this course. One of the most important ideas I left with was the fact that growth takes time and when there are too many implementations the team breaks down and the focus is no longer there. Baby steps create strength and time for learning and adjustments.

Summer 2013

CEP 883 Psychology of Classroom Discipline

Alicia Fedewa

The first major focus of this class was about creating a positive and safe classroom environment. The realization in this was that a teacher's classroom environment changes with each new class of students. How a room is set up, the teacher-student relationships that are created, and the peer-peer relationships all have positive and negative effects on classroom management. This course presented multiple strategies and best practices for how to improve a learning environment. It also gave me a chance to build plans around case-studies that were given to us. This course happened to be another link to the idea, the more one thinks about what could happen, the more one is prepared when it does. And being prepared will allow the student a better chance to get back on track to expanding their understanding.

TE 861C Action Research in K-12 Science and Mathematics Classrooms

Dawnmaire Ezzo

This course taught me how to bring action research into my decision making. Throughout this course I was able to learn about the steps that go into what makes an effective action research project and what to do with the data collected. What I liked the most was how I was able to develop whatever I wanted to

know around my classroom. The most difficult part was to narrow down what I wanted to understand deeper. I took away from this class, the knowledge of not only how to perform an action research project but the what knowledge one can attain. In my action research I was able to see the benefits in written communication in mathematics. I was able to inquire on the thoughts of my students on a specific concept without giving them too much direction. This course showed me the importance of on-going action research and how it can enlighten a teacher to new ideas to promote understanding.

Summer 2014

EAD 860 Concept of a Learning Society

Steven Weiland

This course describes the idea of leaning society, a group of people who never stop learning. It also brought up to fact that not all learning has to be in or come from formal education. I enjoyed the sense of encouraging someone, a student, to develop a sense of inquiry and a sense of learning how to learn. This course made me reflect on the importance of how and not what is being learned. I know I want my students to leave my classroom with first, the skills to learn on their own and then, the concepts of mathematics.

TE 831 Teaching School Subject Matter with Technology

Douglas Hartman

This course showed how the importance of bringing technology into the classroom. A student becomes engaged and energetic when a new technology is incorporated into teaching a concept, let alone having technology based projects a way for students to show their understanding. This course gave me multiple ideas, from a video or a game to students creating a movie clip, to bring technology into mathematics. I was then able to analyze the results of using a technology and what the students preferred. There are still some negatives to bringing certain devices into the classroom but there is no doubt that technology could bring a student one step closer to better understanding a concept.

Fall 2014

ED 870 Capstone Seminar

This course has given me two opportunities. The first opportunity that was presented to me was developing a website that I could put time and myself into. I am not a technological person and this has

brought new challenges, some frustrations, and even some successes in my life. The second opportunity that this class has brought was time to reflect on everything I have learned. Throughout my Masters program I have learned the importance of reflection and with it I have gained the confidence in my leadership and my position as educator to help mold young minds.